



news



News from the trunk!
Thursday, September 16th, 2021

BOOK FAIR SUCCESS!



RED RHINOS

BLUE LEOPARDS

GREEN FALCONS



19 - 23 September
Sign up sheet in library

RED RHINOS

BLUE LEOPARDS

GREEN FALCONS

BASKETBALL TOURNAMENT: HS and MS will make combined teams that will play on the big basketball court.

Letter from the Superintendent

- Bridget Davies

Dear KAS Community,

I hope your children are enjoying school and are into a good routine of coming to campus every day.

I would like to take this opportunity to draw your attention to the importance of all students arriving on time to school. Although we know there are many complicating factors in Khartoum to being punctual, I would ask you to prioritize this aspect of the day.

For younger students the beginning of the school day is a crucial time in many ways. Teachers have a set routine which takes place as soon as children enter the classroom; this helps them to feel safe and settled. Moreover, in Elementary school often the important classes of reading, writing and mathematics take place first thing in the morning.

For Middle and High School students, Advisory time allows teachers to share important information and for students to connect with their peers. Missing this time is detrimental enough, but when students arrive after 8:05am they are missing their academic classes.

Finally, punctuality and timeliness is a life skill that is not just about school but also will be used in college and work. The more our children practice it now the better they will become.

Thank you for your support and partnership in your children's education.

Best wishes,

Bridget Davies
Superintendent

Letter from the Principal

- Susan Boutros

Dear Parents,

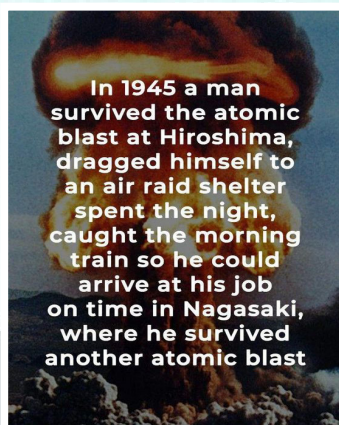
We were very happy to see many of you during our virtual Back to School Night that took place on Wednesday, September 15, 2021 from 3.30 - 5.00pm via Zoom.

It was indeed a pleasure meeting with you. I hope that you enjoyed meeting us too and that you got a glimpse of your child's day at KAS. I am sure that by meeting the teachers and understanding your child's day-to-day experience in school, you will be able to better support your children at home.

If you need more information, please don't hesitate to contact your child's teachers and/or me at any time.

Wishing you a relaxing weekend!

Susan Boutros
Principal



“To practice any art,
no matter how well
or badly, is a way to
make your soul grow.
So do it.”

Kurt Vonnegut

www.ArtProMotive.com

Art encourages cognition, critical thinking, and learning.

At KAS we recognize that the arts are not a “frill” or enrichment activity, the arts are basic to education. With the many challenges we are facing with differentiation within a classroom today, combining art with academic subjects in the classroom becomes increasingly important.

Art is an outstanding tool for teaching not only developmental skills, but also academic subjects such as math, science, and literacy. The most effective learning takes place when children do something related to the topic they are learning. When children study any given concept, they learn it better and retain it longer if they do an art activity that reinforces that learning.

Teachers have recognized this information since the time of Confucius, when he said: “I hear and I forget. I see and I remember; I do and I understand.”

A tip for the parents: Arts and crafts are excellent ways to engage children in learning through play. Plan activities that will foster your child’s participation in meaningful and supported ways and remember that the process is more important than the end product. Incorporate your child’s sensory interests into the arts and crafts projects and involve your child however possible when you’re preparing the art materials needed for the activities .

Ms. Maie Hassan
Art Teacher



Saying of the week

Sweet Fanny Adams refers to **Fanny Adams**, an eight-year-old girl who had lived in Alton, Hampshire. She was found murdered, her body cut into pieces and thrown into the River Wey. At around the same time the English Navy changed their rations from salted tuck to low-grade tins of chopped-up sweet mutton. The new ration was both tasteless and unpopular, and with macabre humor sailors suggested the new meat was the remains of the murdered girl and christened the ration ‘**Sweet Fanny Adams**’. On land the phrase was adopted to describe anything boring, monotonous and not worth describing (as was the ration and not poor Fanny) hence ‘**Sweet Fanny Adams**’, or ‘**Sweet FA**’.

Minette van der Bijl
HS EAL

The Importance of Choice

Here in Grade 3, we have had a great start to our year! From learning multiplication and division, writing personal narratives, building reading lives, and studying organisms' life cycles and traits, the Grade 3 students have had a busy start to their year. As students are busy learning, it is important to give them choices. Giving learners choices in what they learn and how they demonstrate their learning has various benefits. For one, it can boost their engagement and motivation.

When learners have choice over what they are learning, they are more intrinsically motivated to learn and more engaged in the learning process. It helps to boost their natural curiosity. An example of this is a two-phase project we are working on in Discovery. In the first phase, learners worked in groups of 2-3 to study an organism's life cycle. Learners were able to choose from six different organisms. After researching their organism's life cycles, each group chose how to present their information to the rest of the class and delivered their presentation. In the next phase, learners are working independently to research another organism's life cycle and create a model demonstrating the similarities and differences from the first organism they studied. For this phase, learners were able to choose any organism they wanted to study. Because of the freedom of choice in both what organism they were studying, as well as how they demonstrated that learning, students have been engaged and motivated throughout the learning process. By giving learners choices, they are able to take ownership of their learning.

Choice doesn't only have to focus on learning content and demonstration. Other examples of choices include things like choosing where to sit during independent reading time, choosing work partners, and choosing individual and class rewards for positive behaviors. Giving learners choices throughout the school day helps develop responsible, autonomous learners who are more engaged, motivated, and confident in their ability to be successful learners.

Kelsey Caldwell
Grade 3 Teacher

